

curriculum vitae

Danielle R. Liso, Ph.D, BCBA



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Danielle R. Liso, Ph.D, BCBA

Education

Peabody College, Vanderbilt University

Ph.D. in Early Childhood Special Education

- Summa Cum Laude
- Specialty Area: Applied Behavior Analysis/Positive Behavior Support
- Dissertation: "Investigating the relationship between stereotypic behavior and learning"

Johns Hopkins University

M.S. in Severe and Profound Disabilities

- Summa Cum Laude
- Specialty Areas: Autism Spectrum Disorders (1998-2000) and Inclusive Practices (2001-2002)
- Severe Disabilities Grant Recipient

University of North Florida

B.A. in Literature/Minor: Psychology

- Summa Cum Laude
- University Honors Program Graduate

Professional Experience

The Johns Hopkins University

Professor of Severe/Profound Disabilities and Autism

EQPT: Empowered Quality Parent Training

Owner and Director

Capitol Autism Services/Advance Education

Director of Clinical Services

The Celeste Foundation/US DOE Grant Recipient

Clinical Director: Early Intervention Autism Project

Vanderbilt University

Research Assistant and Behavioral Consultant

The Kennedy Krieger School

Special Educator

The Center for Autism and Related Disabilities

Support Specialist

Nashville, TN

2002-2005

Baltimore, MD

1998- 2000 and 2001-2002

Jacksonville, FL

1993-1997

Baltimore, MD

September 2008-present

Central Florida

July 2007-August 2008

Sacramento, CA

December 2006-June 2007

Dora, FL

June 2005- November 2006

Nashville, TN

August 2002-May 2005

Baltimore, MD

August 2001- July 2002

Gainesville, FL

August 2000-August 2001



The Kennedy Krieger Institute

Special Educator
Behavioral Aide

Baltimore, MD

August 1999-August 2000
August 1998-August 1999

The Krummerich Family

Live-in Home Behavior Therapist

Baltimore, MD

January 1998-August 1998

The Jericho School for Children with Autism

Special Educator
Volunteer

Jacksonville, FL

January 1997-December 1997
August 1996-December 1996

Honors and Awards

- Peabody College, Vanderbilt University Leadership Training Grant Recipient 2002
- The Johns Hopkins University Severe Disabilities Grant Recipient 1998
- UNF USA Today Scholarship Representative 1997
- UNF Rhodes Scholarship Applicant 1996-1997
- UNF Honors Program Student Executive Board Scholarship 1996
- Phi Beta Kappa Alumni Scholarship 1996
- UNF Leadership Scholarship 1995 and 1996

Recent Posters and Presentations

Liso, D.R. (2008). ABA and PBS: Merging two complementary approaches to achieve best practice for children with Autism Spectrum Disorders/The Power of Parent Training- MIND Institute Summer Institute, Sacramento, CA

Liso, D.R. (2008). The Power of Parent Training- Family Café Conference- Orlando, FL

Liso, D.R. (2008). Tackling Picky Eating- University of North Florida Special Needs Early Childhood Conference- Jacksonville, FL

Liso, D.R. (2008). Theory of Mind- Tools for Success Conference- Jacksonville, FL, 2008

Liso, D.R. (2008). Confidence through Competence Parent Training Curriculum- Nemours Children,Âôs Clinic, Jacksonville, FL

Liso, D.R. (2007). Tips and Tools for Autism Spectrum Disorders- Marion County, Silver Springs, FL

Liso, D.R. (2007). Parent Empowerment- Northern California Behavior Association, Sacramento, CA

Liso, D.R. (2007). Confidence through Competence: Providing empowerment through parent training - Second International Autism Conference Mas Casadevall, Barcelona, Spain

Hine, J.F. & **Liso, D.R.** (2007). Using Interactive Video to Support Families of Young Children with Autism- Association for Behavior Analysis Autism Conference Poster, Boston, MA

Liso, D.R. & Hine, J.F. (2007). Investigating the Effectiveness of using Interactive Video Technology to Assist Parents of Children with Autism- Autism Society of America: Providence, RI



Hine, J.F., **Liso, D.R.**, & Wilburn-Beckhom, K. (2006). Instructional Practices for the Classroom and the Home- Northwest Education Agency- Sioux City, IA

Liso, D.R., Hine, J.F., & Wilburn-Beckhom, K. (2006). Using Interactive Video Teleconferencing to Support Families of Young Children with Autism- Florida Association for Behavior Analysis, Daytona Beach, FL

Liso, D.R. (2006). Using Interactive Video Teleconferencing to Support Families of Young Children with Autism- US Department of Education Office of Special Education Programs Conference Poster, Washington DC

Liso, D.R. (2006). Using Interactive Video Teleconferencing to Support Families of Young Children with Autism- Autism Society of America, Nashville, TN

Liso, D.R. & Thwing, G. (2005). Investigating the Effectiveness of Using Interactive Video Technology to Assist Parents of Children with Autism- Florida Association for Behavior Analysis, Sarasota, FL

Liso, D.R. (2005). Investigating the Relationship Between Stereotypic Behavior and Learning- Association for Behavior Analysis Poster, Chicago, IL

Popular Training Topics

- Theory of Mind
- Sensory Integration Theory
- Nuts and Bolts of the IEP
- Report Writing
- Collaborating with Parents/Parent Training
- The Picture Exchange Communication System (PECS)
- Discrete Trial Instruction (DTI)
- Supporting Engagement and Communication
- Approaches to Food Selectivity
- Tackling Toilet Training
- Interventions for Sleep Disorder
- Personal Futures Planning
- Positive Behavior Supports for Autism/Positive Practices for Home and School
- Integrating Visual and Environmental Supports/Environmental Enrichment
- Using Child Choice with Toddlers and Preschoolers with Disabilities
- Including Children with Autism
- Tips and Tools for Functional Behavior Assessment/Understanding Behavior
- Differentiated Instruction/Identifying and Writing New Goals
- Social Stories
- Sibshops/My Time training series
- Active Participation
- Autism 101/What is Autism?



Research Interests

Empowering families through family training

- Interactive video technology applications to support families of children with disabilities
- Embedded instruction utilizing naturalistic teaching strategies
- Practical application of behavior management strategies for the home and community (e.g., sleep disorder, food selectivity, toilet training, challenging behaviors)
- Merging the philosophies of Applied Behavior Analysis and Positive Behavior Support in home and school applications

Preparing pre-service teachers

- Collaboration between teachers and parents
- Merging regular and special education preparation tracks
- Supporting teachers and schools to prepare for inclusion success

Professional Reviews, Affiliations, and Projects

- Clinical Consultant and Training- Autism Action, Cape Town, South Africa, 2008-present
- Clinical Consultant- INSIGHT Support Services, Sacramento, CA, 2008-present
- Board Certified Behavior Analyst (BCBA): Behavior Analysis Certification Board #1-05-2316
- Guest Editorial Reviewer: Journal of Positive Behavior Interventions, Journal of Autism and Developmental Disabilities
- Association for Applied Behavior Analysis
- Florida Association for Behavior Analysis (FABA)
- Vanderbilt Association for Behavior Analysis (VABA), Executive Board Secretary 2004-2005
- Association for Positive Behavior Support
- Council for Exceptional Children (CEC)
- CEC Division of Early Childhood
- Internship in Positive Behavior Supports, University of South Florida, Summer 2003
 - + Center for Evidence-based Practice
 - + Center for the Social and Emotional Foundations for Early Learning
 - + Positive Behavioral Supports
 - + Positive Beginnings



Class Preparations

- Introduction to Models of Instruction
- Masters Seminar in Autism Spectrum Disorders

Publications

Liso, D.R. (in progress). It's the Autism, Isn't It: A parents' guide from surviving to thriving.

Liso, D.R. & Wolery, M. (in progress). Investigating the relationship between stereotypic behavior and learning.

May, M.E., **Liso, D.R.**, & Wolery, M. (in press). Simulation for preparing graduate students to use single-subject experimental methods.

Favell, J.E., **Liso, D.R.**, Hine, J.F., Wilburn-Beckhom, K, & Baker, L. (2007). Using interactive video to support families of young children with autism. Research paper funded by a grant to the Celeste Foundation from the U.S. Department of Education.

Dunlap, G. & **Liso, D.R.** (2003). Using choice and preference to promote improved behavior. What Works Brief #15. Briefs funded by a grant to the Center on Social and Emotional Foundations for Early Learning from the Child Care and Head Start Bureaus of the U.S. Department of Health and Human Services.

